

## Understanding 4-Point Rubrics

When you submit an assignment, it is assessed according to the Sask DLC 4-point grading rubric (Grade 1-9).

The rubrics you receive with returned assignments use numbers, but these numbers are not a rating scale. Each number represents the level to which the student has demonstrated their understanding of the concept or skill. A typical (grade level) score to receive is a level 3.

4	3	2	1
Exemplary	Meeting	Approaching	Beginning
<p>Evidence indicates in-depth understanding, demonstration or application of the outcome.</p> <p>This may include applying knowledge to new situations or from different perspectives</p>	<p>Evidence indicates understanding, demonstration or application of the outcome.</p> <p>The learner demonstrates a basic understanding of the skill, topic or concept.</p>	<p>Evidence indicates progression towards understanding, demonstration or application of the outcome.</p> <p>Learner is just beginning to understand the topic or use the skill.</p>	<p>Evidence indicates initial understanding, demonstration or application of the outcome.</p> <p>Learner may need support or help to demonstrate understanding.</p>

IE (Insufficient Evidence)	NA (Not Applicable)	IG (Individualized Goal)
The student has not yet demonstrated enough evidence for reporting purposes.	This topic, unit or outcome was not taught or assessed this term.	The student demonstrates understanding of outcomes that are adjusted in number and complexity as discussed with parents/guardians prior to this report.

If you have questions or concerns about rubrics or grading, please contact your DLC teacher through email or call (306) 252-1000.